Faculty of Kinesiology and Physical Education

University of Toronto
Undergraduate Academic Timetable 2022-23

YEAR I COURSES – FALL TERM

| Course | Sect. Code | Title | Meeting Section | Time | Location | CAT | Instructor |
|-------------------|---------------|---|---|---|----------|-----|------------------|
| ANA126Y1 INPER | Y | Elementary Human Anatomy | P0101 P0102 P0103 P0104 P0105 P0106 P0107 P0108 P0109 | T 1-3 & R 2-3 F 9-11 F 9-11 F 9-11 F 11-1 F 11-1 F 11-1 F 11-3 F 1-3 F 1-3 | TBD | REQ | Laprade |
| KPE100H1 INPER | F | Physical Cultural Studies | L0101 T0101 | W 1-3 W 3-4 W 3-4 W 3-4 W 3-4 W 3-4 W 4-5 W 4-5 W 4-5 W 4-5 W 4-5 W 4-5 | TBD | REQ | Darnell |
| KPE160H1 INPER | F | Fundamentals of Human Movement | L0101 | T 9-10 & W 9 -11 | TBD | REQ | Richards/ Bek |
| KPE182H1 HYBR | F | Introduction to Movement Observation and Evaluation | L0101 L0102 L0103 L0104 L0105 L0106 L0107 L0108 L0109 | T 10:30-11:30 & R 9-11 T 11:30-12:30 & R 11:30-12:30 & | TBD | REQ | TBD |
| KPE190H1 INPER | F | Inquiry in Kinesiology and Physical Education | L0101 T0101 T0102 T0103 T0104 | R 3-5 T 3-4 T 3-4 T 3-4 T 3-4 | TBD | REQ | Ali |

| T0105 | T 3-4 | |
|-------|-------|--|
| T0106 | T 4-5 | |
| T0107 | T 4-5 | |
| T0108 | T 4-5 | |
| T0109 | T 4-5 | |
| T0110 | T 4-5 | |
| T0111 | T 5-6 | |
| T0112 | T 5-6 | |
| T0113 | T 5-6 | |
| T0114 | T 5-6 | |

YEAR I COURSES – WINTER TERM

| Course | Sect. Code | Title | Meeting Section | Time | Location | CAT | Instructor |
|----------|---------------|-------------------------|-----------------|-----------|----------|-----|------------|
| ANA126Y1 | Υ | Elementary Human | L0101 | T 1-3 & | TBD | REQ | Laprade |
| INPER | Anatomy | | R 2-3 | | | | |
| | | | P0101 | F 9-11 | | | |
| | | | P0102 | F 9-11 | | | |
| | | | P0103 | F 9-11 | | | |
| | | | P0104 | F 11-1 | | | |
| | | | P0105 | F 11-1 | | | |
| | | | P0106 | F 11-1 | | | |
| | | | P0107 | F 1-3 | | | |
| | | | P0108 | F 1-3 | | | |
| | | | P0109 | F 1-3 | | | |
| KPE120H1 | S | Foundations of Sport, | L0101 | W 9-10 | TBD | REQ | Trinh |
| HYBR | | Exercise, and Health | T0101 ① | W 10-11 | | | |
| | | Psychology | T0102 ① | W 10-11 | | | |
| | | | T0103 ① | W 10-11 | | | |
| | | | T0104 ① | W 10-11 | | | |
| | | | T0105 ① | W 11-12 | | | |
| | | | T0106 ① | W 11-12 | | | |
| | | | T0107 ① | W 11-12 | | | |
| | | | T0108 ① | W 11-12 | | | |
| | | | T0109 ① | W 12-1 | | | |
| | | | T0110 ① | W 12-1 | | | |
| | | | T0111 ① | W 12-1 | | | |
| | | | T0112 ① | W 12-1 | | | |
| KPE161H1 | S | Fitness: Principles and | L0101 | W 2-5 | TBD | REQ | Farra |
| NPER | | Practice | P0101 | T 6-8 | | | |
| | | | P0102 | T 6-8 | | | |
| | | | P0103 | T 6-8 | | | |
| | | | P0104 | T 6-8 | | | |
| | | | P0105 | W 6-8 | | | |
| | | | P0106 | W 6-8 | | | |
| | | | P0107 | W 6-8 | | | |
| | | | P0108 | W 6-8 | | | |
| | | | P0109 | R 6-8 | | | |
| | | | P0110 | R 6-8 | | | |
| | | | P0111 | R 6-8 | | | |
| | | | P0112 | R 6-8 | | | |
| (PE162H1 | S | Personal Health | L0101 | T 11-12 & | TBD | REQ | Richards |
| NPER | | | | R 12-2 | | | |
| | | | T0101 | T 10-11 | | | |
| | | | T0102 | T 10-11 | | | |
| | | | T0103 | T 10-11 | | | |
| | | | T0104 | T 10-11 | | | |

| T0105 | T 9-10 |
|-------|---------|
| T0106 | T 9-10 |
| T0107 | T 9-10 |
| T0108 | T 9-10 |
| T0109 | R 10-11 |
| T0110 | R 10-11 |
| T0111 | R 10-11 |
| T0112 | R 10-11 |
| T0113 | R 9-10 |
| T0114 | R 9-10 |
| T0115 | R 9-10 |
| T0116 | R 9-10 |

REGISTRATION NOTES FOR YEAR I:

• • Tutorials/labs will be explained in the first week of lectures

| LEGEND | Course: | H=half credit course, |
|--------|------------------|--|
| | | Y =full credit course, 1=St. George Campus |
| | Section Code: | F=fall session, S=winter session, Y=fall & winter |
| | | sessions. |
| | Meeting Section: | L= Lecture, T = Tutorial, P = Labs |
| | | Time: R = Thursday |
| | Building Key: | see Campus Map http://map.utoronto.ca/ |
| | ACORN | www.acorn.utoronto.ca |

YEAR II COURSES – FALL TERM

| Course | Sect. Code | Title | Meeting Section | Time | Location | CAT | Instructor |
|-------------------|---------------|---|-----------------|--------------------|----------|-----|------------|
| KPE200H1 INPER | F | Physical Culture and the Human Condition | L0101 | T 5-7 | TBD | REQ | Razack |
| KPE220H1 HYBR | F | Psychosocial Development | L0101 | W 2-4 | TBD | REQ | Mainwaring |
| KPE260H1 INPER | F | Human Physiology I | L0101 | T 9-11 & R 9-11 | TBD | REQ | Locke |
| | | | P0101 | M 3-4 | | | |
| | | | P0102 | M 3-4 | | | |
| | | | P0103 | M 3-4 | | | |
| | | | P0104 | M 3-4 | | | |
| | | | P0105 | M 4-5 | | | |
| | | | P0106 | M 4-5 | | | |
| | | | P0107 | M 4-5 | | | |
| | | | P0108 | M 4-5 | | | |
| | | | P0109 | M 5-6 | | | |
| | | | P0110 | M 5-6 | | | |
| | | | P0111 | M 5-6 | | | |
| | | | P0112 | M 5-6 | | | |
| | | | P0113 | M 6-7 | | | |
| | | | P0114 | M 6-7 | | | |
| | | | P0115 | M 6-7 | | | |
| | | | P0116 | M 6-7 | | | |
| KPE261H1 | F | Theory of Motor Skill | L0101 | T 12-2 & | TBD | REQ | Chen |
| INPER | | Acquisition – Motor | | R 12-1 | TBD | | |
| | | Learning | P0101 | T 2-3 | | | |
| | | | P0102 | T 2-3 | | | |
| | | | P0103 | T 3-4 | | | |

| | | | P0104 | T 3-4 | | | |
|----------|---|--------------------------|-------|---------|-----|-----|-----------|
| | | | P0105 | T 4-5 | | | |
| | | | P0106 | T 4-5 | | | |
| | | | P0107 | R 2-3 | | | |
| | | | P0108 | R 2-3 | | | |
| | | | P0109 | R 3-4 | | | |
| | | | P0110 | R 3-4 | | | |
| | | | P0111 | R 4-5 | | | |
| | | | P0112 | R 4-5 | | | |
| KPE291H1 | F | Research Design and | L0101 | W 10-12 | TBD | REQ | Hutchison |
| INPER | | Evaluation: Quantitative | | | | | |
| | | Approaches | | | | | |

YEAR II COURSES – WINTER TERM

| Course | Sect. Code | Title | Meeting Section | Time | Location | CAT | Instructor |
|------------------|---------------|---------------------------|-----------------|---------------------------|----------|-----|------------|
| KPE263H1 | S | Introductory Biomechanics | L0101 | T 2-4 & R 2-3 | TBD | REQ | Burkhart |
| INPER | | | P0101 | M 9-12 | | | |
| | | | P0102 | M 9-12 | | | |
| | | | P0103 | M 9-12 | | | |
| | | | P0104 | M 9-12 | | | |
| | | | P0105 | M 12-3 | | | |
| | | | P0106 | M 12-3 | | | |
| | | | P0107 P0108 | M 12-3 M 12-3 | | | |
| | | | P0108 | M 3-6 | | | |
| | | | P0110 | M 3-6 | | | |
| | | | P0111 | M 3-6 | | | |
| | | | P0112 | M 3-6 | | | |
| KPE264H1 | S | Exercise Physiology | L0101 | T 10-11 | TBD | REQ | Gillen |
| HYBR | | , | P0101 | T 4-6 | | | |
| | | | P0102 | T 4-6 | | | |
| | | | P0103 | T 4-6 | | | |
| | | | P0104 | T 4-6 | | | |
| | | | P0105 | W 4-6 | | | |
| | | | P0106 | W 4-6 | | | |
| | | | P0107 | W 4-6 | | | |
| | | | P0108 | W 4-6 | | | |
| | | | P0109 | R 4-6 | | | |
| | | | P0110 | R 4-6 | | | |
| | | | P0111 | R 4-6 | | | |
| KDE303114 | | Dhariad Astista and | P0112 | R 4-6 | TDD | DEO | TDD |
| KPE282H1 HYBR | S | Physical Activity and | L0101 | T 11:30-12:30 & R 9-11 | TBD | REQ | TBD |
| птьк | | Exercise Applications | L0102 | T 11:30-12:30 & | TBD | | |
| | | | LU1U2 | R 9-11 | IBD | | |
| | | | L0103 | T 11:30-12:30 & | TBD | | |
| | | | 10103 | R 9-11 | 100 | | |
| | | | L0104 | T 11:30-12:30 & | TBD | | |
| | | | | R 9-11 | | | |
| | | | L0105 | T 11:30-12:30 & | TBD | | |
| | | | | R 9-11 | | | |
| | | | L0106 | T 12:30-1:30 & | TBD | | |
| | | | | R 11:30-1:30 | | | |
| | | | L0107 | T 12:30-1:30 & | TBD | | |
| | | | | R 11:30-1:30 | | | |
| | | | L0108 | T 12:30-1:30 & | TBD | | |

| | | | | R 11:30-1:30 | | |
|----------|---|-------------------------|-------|----------------|-----|---------|
| | | | L0109 | T 12:30-1:30 & | TBD | |
| | | | | R 11:30-1:30 | | |
| | | | L0110 | T 12:30-1:30 & | TBD | |
| | | | | R 11:30-1:30 | | |
| KPE290H1 | S | Research Design and | L0101 | W 9-11 | TBD | REQ Ali |
| INPER | | Evaluation: Qualitative | T0101 | W 11-12 | | |
| | | Approaches | T0102 | W 11-12 | | |
| | | | T0103 | W 11-12 | | |
| | | | T0104 | W 11-12 | | |
| | | | T0105 | W 11-12 | | |
| | | | T0106 | W 12-1 | | |
| | | | T0107 | W 12-1 | | |
| | | | T0108 | W 12-1 | | |
| | | | T0109 | W 12-1 | | |
| | | | T0110 | W 12-1 | | |
| | | | T0111 | W 1-2 | | |
| | | | T0112 | W 1-2 | | |
| | | | T0113 | W 1-2 | | |
| | | | T0114 | W 1-2 | | |

YEAR III and IV COURSES - FALL TERM

| Course | Sect. Code | Title | Meeting Section | Time | Location | CAT | Instructor |
|-------------------|---------------|---|-----------------|-----------------------|------------|-----|-------------------------|
| KPE305H1 HYBR | F | Geographies and Environments of Health and Physical Culture | L0101 | W 11-12:30 | TBD | А | Fusco |
| KPE309H1 INPER | F | Innovating Change in Fitness and Exercise Cultures | L0101 | R 9-12 | TBD | А | Ali |
| KPE320H1 SYNC | F | Administrative Theory and Organizational Behaviour | L0101 | W 4-5:30 | SYNC | В | VanWiechen |
| KPE324H1 INPER | F | Advanced Sport Psychology | L0101 | R 12-3 | TBD | В | Gairdner |
| KPE327H1 INPER | F | Exercise and Mental Health | L0101 | W 2-5 | TBD | В | Murray |
| KPE328H1 INPER | F | Exercise and Nutrition for Health and Performance | L0101 | R 10-12 | TBD | В | Moore |
| KPE329H1 INPER | F | Developing Physical Literacy Foundations in the Early Years | L0101 P0101 | T 10-12 W 10-11:30 | TBD TBD | В | Finlay-Watson |
| KPE333H1 INPER | F | The Pedagogy of Playing Games | L0101 | T 12-1 & R 12-2 | TBD | В | Lowe |
| KPE334H1 INPER | F | Adapted Physical Activity | L0101 T0101 | T 9-11 F 9-11 | TBD TBD | REQ | Arbour- Nicitopoulos |
| KPE340H1 HYBR | F | Introduction to Physical Activity Pedagogy | L9999 P0101 | ASYNC T 1-3 | TBD TBD | В | Finlay-Watson |
| KPE342H1 INPER | F | Theory of Coaching Part I | L0101 0 | T & R 8:30-10 | TBD | В | Lowe |

| KPE355Y1 | Υ | Interpersonal Theory in | L0101 4 | W 12-2 | SYNC | В | Banwell |
|-------------------|---|-----------------------------------|----------------|-------------------|------|------|-----------|
| HYBR | | Kinesiology and Physical | T0101 0 | W 12-1 | TBD | | |
| | | Education | T0102 ① | W 12-1 | TBD | | |
| | | | T0103 ① | W 12-1 | TBD | | |
| | | | T0104 ① | W 1-2 | TBD | | |
| | | | T0105 ① | W 1-2 | TBD | | |
| | | | T0106 ① | W 1-2 | TBD | | |
| | | | T0107 ① | W 12-1 | TBD | | |
| | | | T0108 ① | W 12-1 | TBD | | |
| | | | T0109 ① | W 12-1 | TBD | | |
| | | | T0110 0 | W 1-2 | TBD | | |
| | | | T0111 0 | W 1-2 | TBD | | |
| | | | T0112 0 | W 1-2 | TBD | | |
| KPE360H1 | F | Advanced Cardiorespiratory | L0101 | W 3-6 | TBD | С | Bentley |
| INPER | • | Physiology | P9101 0 | M 9-11 | 100 | C | Deritiey |
| II LIV | | 1 Hysiology | P0102 ① | M 9-11 | | | |
| | | | P0103 0 | M 11-1 | | | |
| | | | P0104 ① | M 11-1 | | | |
| | | | P0105 ① | M 1-3 | | | |
| | | | P0105 ① | M 1-3 | | | |
| KDE3C3U4 | - | Nouval Dasis of Human | | | TDD | | Wolsh |
| KPE362H1 INPER | F | Neural Basis of Human Movement | L0101 | M 12-1 & W 1-3 | TBD | С | Welsh |
| | Г | | 10101 | | TDD | | TDD |
| KPE366H1 INPER | F | Ergonomics | L0101 | M 4-7 | TBD | С | TBD |
| VDE360111 | F | Sport Consussion | 10101 | R 1-4 | TBD | C | Hutchison |
| KPE368H1 INPER | Г | Sport Concussion | L0101 | K 1-4 | IBD | C | Hutchison |
| INFLIX | | | | | | | |
| KPE369H1 | F | Human Physiology II | L0101 | T 4-6 | TBD | С | TBD |
| HYBR | | | | | | | |
| KPE371H1 | F | Lifestyle & Metabolic Disease | L0101 | T 9-10 | TBD | C | Gillen |
| HYBR | • | Enestyle & Wictabolic Biscuse | 10101 | 1 3 10 | 100 | Č | Gillett |
| | | | | | | | |
| KPE372H1 | F | Injury and Orthopedic | L0101 | T 10-12 | TBD | С | Burkhart |
| INPER | | Biomechanics | | R 11-12 | | | |
| KPE390Y1 | Υ | Directed Research | L0101 ⑤ | F 11-12 | TBD | В | Amara |
| INPER | • | Directed Nesedien | 10101 | . 11 12 | .55 | J | , in a c |
| = | | | • | | | | • |
| KPE400H1 | F | Ethics and Power in | L0101 | T 11-1 | TBD | REQ. | Joseph |
| INPER | | Kinesiology, Physical | T0101 | T 1-2 | | | |
| | | Education and Health Fields | T0102 | T 2-3 | | | |
| | | | T0103 | T 3-4 | | | |
| | | | T0104 | T 1-2 | | | |
| | | | T0105 | T 2-3 | | | |
| | | | T0106 | T 3-4 | | | |
| KPE403H1 | F | Gender/s, Sexualities and | L0101 | R 1-2:30 | TBD | Α | Fusco |
| HYBR | • | Sport | 10101 | N 1 2.50 | .55 | А | . 4355 |
| KPE407H1 | F | Maltreatment in Youth Sport | L0101 | T 4-7 | TBD | A/B | Battaglia |
| INPER | | Maid Cathlent III Touth Sport | 20101 | 1 7-7 | 100 | ٨, ٥ | Dattagna |
| =!\ | | | | | | | |
| KPE408H1 | F | Sport and the "War on | L0101 | W 2-5 | TBD | Α | Ali |
| INPER | | Terror" | | | | | |
| KPE422H1 | F | Topics in Coaching | L0101 | W 12-2 | TBD | В | Drakich |
| HYBR | | , | | _ | | _ | |
| | _ | T. (2. 2.) | 10161 | | TD 2 | | |
| KPE423H1 | F | Theory of Dance Performance | L0101 | M 4-6 | TBD | В | Berg |
| INPER | | | | | | | |
| | | | | | | | |

| KPE432H1 INPER | F | Legal Aspects of Sport, Recreation and Kinesiology | L0101 | T 5-8 | TBD | В | Mazzucco |
|-------------------|-----|--|--|-------------------------|-------------------|---|----------|
| KPE438H1 SYNC | F | Special Topics in Kinesiology: Psychology of Body Image | L0101 | W 10-12 | SYNC | В | Vani |
| KPE455Y1 HYBR | Υ | Kinesiology and Physical Education in Society | L0101 4 T0101 0 | T 5-7 T 5-6 | SYNC TBD | В | Banwell |
| | | | T0102 0 T0103 0 T0104 0 | T 5-6 T 5-6 T 6-7 | TBD TBD TBD | | |
| | | | T0105 0 T0106 0 | T 6-7 T 6-7 T 6-7 | TBD TBD | | |
| KPE471H1 SYNC | F | Musculoskeletal Biomechanics | L0101 | W 9-11 | SYNC | С | Gooyers |
| KPE490Y1 INPER | Υ | Advanced Research | L0101 © | F 11-12 | TBD | В | Amara |
| KPE495H1 INPER | Y/S | Independent Study | L0101 § | F 11-12 | TBD | В | Amara |

YEAR III and IV COURSES – WINTER TERM

| Course | Sect. Code | Title | Meeting Section | Time | Location | CAT. | Instructor |
|-------------------|---------------|---|-------------------------|----------------------------|-------------------|------|---------------|
| KPE300H1 INPER | S | Physical Culture and Social Inequality | L0101 T0101 T0102 | T 4-6 R 4-5 R 4-5 | TBD TBD TBD | А | Razack |
| KPE306H1 INPER | S | Hockey in Canadian Society | L0101 | M 10-11 & W 10-12 | TBD | А | Lowe |
| KPE308H1 INPER | S | Critical Sport Policy and Praxis | L0101 | W 2-5 | TBD | А | Ali |
| KPE309H1 INPER | S | Innovating Change in Fitness and Exercise Cultures | L0101 | T 9-12 | TBD | А | Ali |
| KPE321H1 SYNC | S | Population Health | L0101 | W 9-12 | SYNC | В | Lombardo |
| KPE322H1 SYNC | S | Psychology of Injury and Rehabilitation | L0101 | R 4-5:30 | SYNC | В | Mainwaring |
| KPE325H1 HYBR | S | Stress & Coping | L0101 | T 2-4 | TBD | В | Tamminen |
| KPE326H1 INPER | S | Aging, Health and Physical Activity | L0101 P0101 P0102 | M 9-11 M 11-1 M 11-1 | TBD | В | Amara |
| KPE329H1 INPER | S | Developing Physical Literacy Foundations in the Early Years | L0101 P0101 | T 10-12 W 10-11:30 | TBD TBD | В | Finlay-Watson |
| KPE332H1 INPER | S | Innovations in Mobile Health | L0101 | T 9-11 & R 9-10 | TBD | В | Shah |
| KPE335H1 INPER | S | Global Sports Law | L0101 | R 5-8 | TBD | В | Mazzucco |

| KPE342H1 INPER | S | Theory of Coaching Part I | L0101 ① | T & R 1-2:30 | TBD | В | Lowe |
|-------------------|-----|--|--|----------------------------|-------------|---|---------------|
| KPE355Y1 HYBR | Υ | Interpersonal Theory in Kinesiology and Physical Education | L0101 4 T0101 0 T0102 0 | W 12-2 W 12-1 W 12-1 | SYNC TBD | В | Banwell |
| | | Education | T0103 ① | W 12-1 | TBD TBD | | |
| | | | T0104 ● | W 1-2 | TBD | | |
| | | | T0105 ① | W 1-2 | TBD | | |
| | | | T0106 ① | W 1-2 | TBD | | |
| | | | T0107 ● | W 12-1 | TBD | | |
| | | | T0108 ① | W 12-1 | TBD | | |
| | | | T0109 ① | W 12-1 | TBD | | |
| | | | T0110 0 | W 1-2 | TBD | | |
| | | | T0111 0 | W 1-2 | TBD | | |
| | | | T0112 0 | W 1-2 | TBD | | |
| KPE361H1 INPER | S | Motor Control | L0101 | W 4-7 | TBD | С | Најј |
| KPE363H1 | S | Sport Medicine | L0101 | T & R 8:30-10 | TBD | С | Richards |
| INPER | - | F | T0101 | M 5-6 | • | • | |
| = | | | T0102 0 | M 5-6 | | | |
| | | | T0103 0 | M 5-6 | | | |
| | | | T0104 0 | M 6-7 | | | |
| | | | T0105 0 | M 6-7 | | | |
| | | | T0106 0 | M 6-7 | | | |
| KDE366H1 | · · | Francomies | | | TDD | С | TDD |
| KPE366H1 INPER | S | Ergonomics | L0101 | M 4-7 | TBD | C | TBD |
| KPE367H1 INPER | S | Sport and Exercise Biomechanics | L0101 | T & R 10-11:30 | TBD | С | Frost |
| KPE380H1 HYBR | S | Advanced Assessment and Exercise Program Design | L0101 ① | T & R 2-4 | TBD | В | Frost |
| KPE390Y1 INPER | Υ | Directed Research | L0101 © | F 11-12 | TBD | В | Amara |
| KPE401H1 INPER | S | International Development Through Sport | L0101 | R 10-1 | TBD | А | Darnell |
| KPE405H1 INPER | S | Race, Indigeneity and Physical Culture | L0101 | T 12-3 | TBD | Α | Joseph |
| KPE409H1 INPER | S | Sport, Physical Activity and Human Rights | L0101 | W 5-8 | TBD | Α | Donnelly |
| KPE421H1 INPER | S | The Role of Physical Activity in Girls' and Women's Health | L0101 | M 12-2 | TBD | В | Gairdner |
| KPE423H1 INPER | S | Theory of Dance Performance | L0101 | M 10-12 | TBD | В | Berg |
| KPE426H1 INPER | S | Exercise and Cancer Survivorship | L0101 | M 11-12 & W 11-1 | TBD | В | Santa Mina |
| KPE427H1 HYBR | S | Health & Physical Education in the Elementary Years | L9999 P0101 | ASYNC T 1-3 | TBD | В | Finlay-Watson |
| KPE428H1 INPER | S | Nutrition and Ergogenic Aids in Health and Performance | L0101 | W 12-3 | TBD | В | Moore |
| KPE429H1 | S | Sport Management | L0101 | T 4-5:30 | SYNC | В | VanWiechen |
| | | | | | | | |

| SYNC | • | | | | | | • |
|-------------------|-----|--|---|----------------------------------|--------------------------|---|------------|
| KPE442H1 INPER | S | Theory of Coaching Part II | L0101 | T & R 2:30-4 | TBD | В | Lowe |
| KPE455Y1 HYBR | Y | Kinesiology and Physical Education in Society | L0101 4 T0101 0 T0102 0 | T 5-7 T 5-6 T 5-6 | SYNC TBD TBD | В | Banwell |
| | | | T0103 0 T0104 0 T0105 0 T0106 0 | T 5-6 T 6-7 T 6-7 T 6-7 | TBD TBD TBD TBD | | |
| KPE462H1 INPER | S | Human Environmental Exercise Physiology | L0101 | T 1-2 & R 1-3 | TBD | С | Jacobs |
| KPE463H1 INPER | S | Topics in Professional Kinesiology | L0101 | M 1-3 & W 2-3 | TBD | С | Santa Mina |
| KPE467H1 INPER | S | Cellular Physiology | L0101 | M 9-11 W 9-11 | TBD | С | Locke |
| KPE470H1 INPER | S | Science in Sport, Health and Exercise | L0101 | M 11-1 W 11-1 | TBD | С | Locke |
| KPE474H1 INPER | S | Exercise Training and Non- Responder Physiology | L0101 | F 9-12 | TBD | С | Bentley |
| KPE490Y1 INPER | Y | Advanced Research | L0101 3 | F 11-12 | TBD | В | Amara |
| KPE495H1 INPER | Y/S | Independent Study | L0101 3 | F 11-12 | TBD | В | Amara |

REGISTRATION NOTES FOR YEAR III-IV:

- Tutorials/labs will be arranged in the first week of lectures or via course website.
- 2 Required course for students admitted in September 2015 or later.
- Check KPE Calendar for information and procedures. Research activities may be remote or in person as determined with supervisor.
- Infield learning placements will be primarily in person with a few remote placement site options at the time of application.

Reading Weeks and Sessional Breaks

There will be a Reading Week in each of the Fall and Winter terms. No academic classes will take place during these weeks.

Fall term: November 7-11, 2022 Winter term: February 20-24, 2023

There will be no classes held during the following weeks between terms.

December 21, 2022 - January 6, 2023

Delivery Mode Code Description

INPER In Person meeting sections require attendance at a specific time and physical location for most or all activities.

Hybrid meeting sections involve a mix of online and in-person interaction and require attendance at a HYBR

specific time and physical location for some activities.

SYNC Online Synchronous meeting sections require online attendance at a specific time for some or all activities. Attendance at a specific location is not required with the exception of final or interim assessments, which may require attendance at a specific physical location.

ASYNC Online Asynchronous meeting sections do not require attendance at a specific time or location for any activities, with the exception of final or interim assessments, which may require attendance at a specific time and specific physical location.

^{*}Definitions apply to the course as a whole (e.g., the combined experience of lecture / lab / tutorial).

Statement Regarding In-Person Learning

The University of Toronto delivers academic programs through an in-person learning environment. All students should therefore plan to attend on-campus activities in-person in order to successfully complete their program/ degree unless: (i) students have been approved by the University to participate in off-campus activities (such as study abroad or work terms), or (ii) the calendar entry for a program/degree explicitly states that no in-person activities are required. While the University strives to maintain an in-person learning environment, the University reserves the right to alter the manner in which it delivers its courses and co-curricular opportunities in response to health and safety emergencies and public health guidance.

Recommended technology requirements for online/remote learning

The University of Toronto has identified <u>minimum technical requirements</u> needed for students to access remote/online learning. Institutional supports are available for any students experiencing challenges in acquiring these minimum requirements. Please contact <u>undergrad.kpe@utoronto.ca</u> for more information.