# Graduate Department of Kinesiology Faculty of Kinesiology and Physical Education University of Toronto Graduate Program – Academic Timetable 2021-2021

**IMPORTANT NOTICE:** The Faculty is actively preparing for a gradual and phased return to campus for the 2021-22 academic year, inclusive of learning/research activities, social activities, and student support services. For the Fall 2021 term, the delivery mode for KIN graduate courses will be a combination of in person and synchronous delivery modes. The delivery modes for Winter 2022 term courses will be confirmed during the Fall term.

GRADUATE COURSES – FALL TERM								
Sect. Code	Title	Meeting Section	Time	Location	Instructor			
F	Safeguarding Youth in Sport	L0101	<mark>F 9-12</mark> *NEW	INPER	Kerr			
F	Current Issues in Exercise Psychology	L0101	M 9-12	INPER	Arbour-Nicitopoulos			
F	Quantitative Research Methods in Kinesiology	L0101	W 9-12	INPER	Welsh			
F	Qualitative Inquiry in Sport and Physical Activity	L9101	T 10-1	SYNC	Tamminen			
F	Health, Media & Social Change	L9101	T 1-3	SYNC	MacNeill			
F	Advanced Exercise Metabolism	L0101	W 1-4	INPER ONLY	Gillen			
F	Lifestyle Toxicity and Chronic Disease	L0101	R 1-4	INPER ONLY	Kirkham			
F	Decolonizing Sport Studies	L9101	W 10-12	SYNC	Joseph			
F	Instrumentation and Signal Processing	L0101	R 1-4	INPER ONLY	Burkhart			
	Code F F F F F F F F F	CodeTitleFSafeguarding Youth in SportFCurrent Issues in Exercise PsychologyFQuantitative Research Methods in KinesiologyFQualitative Inquiry in Sport and Physical ActivityFHealth, Media & Social ChangeFAdvanced Exercise MetabolismFLifestyle Toxicity and Chronic DiseaseFDecolonizing Sport StudiesFInstrumentation and Signal	CodeTitleSectionFSafeguarding Youth in SportL0101FCurrent Issues in Exercise PsychologyL0101FQuantitative Research Methods in KinesiologyL0101FQualitative Inquiry in Sport and Physical ActivityL9101FHealth, Media & Social ChangeL9101FAdvanced Exercise MetabolismL0101FLifestyle Toxicity and Chronic DiseaseL0101FDecolonizing Sport StudiesL9101FInstrumentation and SignalL0101	CodeTitleSectionTimeFSafeguarding Youth in SportL0101F 9-12 *NEWFCurrent Issues in Exercise PsychologyL0101M 9-12FQuantitative Research Methods in KinesiologyL0101W 9-12FQualitative Inquiry in Sport and Physical ActivityL9101T 10-1FHealth, Media & Social ChangeL9101T 1-3FAdvanced Exercise MetabolismL0101W 1-4FLifestyle Toxicity and Chronic DiseaseL0101R 1-4FDecolonizing Sport StudiesL9101R 1-4	CodeTitleSectionTimeLocationFSafeguarding Youth in SportL0101F 9-12 *NEWINPERFCurrent Issues in Exercise PsychologyL0101M 9-12INPERFQuantitative Research Methods in KinesiologyL0101W 9-12INPERFQualitative Inquiry in Sport and Physical ActivityL9101T 10-1SYNCFHealth, Media & Social ChangeL9101T 1-3SYNCFHealth, Media & Social ChangeL0101W 1-4INPER ONLYFLifestyle Toxicity and Chronic DiseaseL0101R 1-4INPER ONLYFDecolonizing Sport StudiesL9101R 1-4INPER ONLYFInstrumentation and SignalL0101R 1-4INPER ONLY			

## **GRADUATE COURSES – FALL TERM**

BN = Benson Building | WS = Warren Stevens Building | GR = Goldring Centre for High Performance Sport; Rm 335 or Rm 443 as indicated

### **GRADUATE COURSES – WINTER TERM**

Course	Sect. Code	Title	Meeting Section	Time	Location	Instructor
KIN1152H1	S	Psychological Issues in Sport Related Concussion	L9101	Т 9:30-11	TBD	Mainwaring
KIN5505H1	S	Neuromotor Behaviour	L9101	W 1-4	TBD	Welsh
KIN5531H1	S	Skeletal Muscle Plasticity	L0101	R 9:30- 12:30	TBD	Moore
KIN5533H1	S	Sport Psychology	L0101	W 10-1	TBD	Tamminen
KIN5538H1	S	Special Topics in Exercise Oncology	L0101	R 1-4	TBD	Trinh
KIN5539H1	S	Disordered Movement and Neurorehabilitation	L0101	T 12:30-3:30	TBD	Chen
KIN5546H1	S	Oxygen Delivery and Exercise Performance	L0101	W 9-12	TBD	Bentley

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#### **Delivery Mode**

INPER ONLY – A course is considered In Person Only if it requires attendance at a specific location and time for the majority or all course activities. \*Subject to adjustments imposed by public health requirements for physical distancing. Please refer to the course outline for individual course offering details. Given the nature and/or planned delivery of the course, there is little to no feasibility for remote access accommodation, even with extenuating student circumstances.

INPER - A course is considered In Person if it requires attendance at a specific location and time for some or all course activities. \*Subject to adjustments imposed by public health requirements for physical distancing. The timetable lists the course activity time which is synchronous in nature. In Person courses can have online synchronous and/or asynchronous components; please refer to the course outline for individual course offering details.

SYNC - A course is considered Online Synchronous if online attendance is expected at a specific time for some or all course activities, and attendance at a specific location is not expected for any activities or exams. The timetable lists the course activity time which is synchronous in nature. Online synchronous courses can have online asynchronous components; please refer to the course outline for individual course offering details.

#### **Ontario's COVID-19 pandemic response**

Ontario's response to the COVID-19 pandemic continues to evolve. Changes will likely occur as the province and municipalities adjust to new data about the virus. In these circumstances, please be advised that the manner of delivery of courses, cocurricular opportunities, programs and services is subject to change, in accordance with university policies. The University thanks its students, faculty, and staff for their flexibility during these challenging times as we work together to maintain the standards of excellence that are the hallmark of the University.

#### Recommended technology requirements for online/remote learning

The University of Toronto has identified <u>minimum technical requirements</u> needed for students to access remote/online learning. Institutional supports are available for any students experiencing challenges in acquiring these minimum requirements. Please contact <u>grad.kpe@utoronto.ca</u> for more information.