

**University of Toronto – Faculty of Kinesiology and Physical Education**  
**Faculty Council Minutes**  
**October 1, 2021 12-2pm**  
**Virtual Meeting, Zoom**

**Present:** Jack Goodman (Chair), Adam Ali, Beth Ali, Catherine Amara, Kelly Arbour-Nicitopoulos, Christopher Arnold, Michael Atkinson, Robert Bentley, Barb Brophrey, David Brown, Timothy Burkhart, Joyce Chen, Rebekah Choi, Kristine Drakich, Tracia Finlay-Watson, Caroline Fusco, Jenna Gillen, Michael Hutchison, Janelle Joseph, Veronika Katsiuk, Gretchen Kerr, Amy Kirkham, Jen Krol, Marius Locke, Margaret MacNeill, Hassaan Mahmood, Lynda Mainwaring, Jill Mallon, Sabrina Malouka, Wendy Pais, Sasha Renton DeLannoy, Doug Richards, Catherine Sabiston, Stephanie Sarker, Malieka Shahid, Grant Shantz, Ashley Stirling, Tim Taha, Katherine Tamminen, Tim Welsh

**Guests:** Natalie Agro, Doriano D'Angelo, Kassidy Davies, Sharon Grandison

**Regrets:** Paul Handley, Ira Jacobs, Linda Trinh

**Secretariat:** Carolyn Laidlaw

**1. Call to Order and Introductions:** The meeting was called to order at 12:02 p.m. by the Chair.

**2. Approval of Agenda:** The agenda was accepted as presented. (**Motion:** Tamminen/Atkinson, Carried)

**3. Approval of Minutes:** The meeting minutes of May 19, 2021 were accepted as presented.  
(**Motion:** Richards/Kirkham, Carried)

**4. Committee Reports**

**a. Executive Committee**

Dean Kerr reported that the Executive Committee met in June to approve a change to the wording of the award criteria for the Alumni Shield award (to remove male and female designations). This decision was made in advance of Convocation so that it could be approved and applied prior to the ceremony. This is the first of many awards that will be reviewed for more inclusive language.

**b. Examination Committee**

Professor Amara reported that the committee will be reviewing and revising the exam procedure guidelines for improved clarity for students, especially around take-home exams, to lessen the chances of academic integrity issues. The committee has also pulled data on students who are on current suspension, to learn about barriers and challenges they face upon their return to KPE. She provided a report on the summer courses audit. The Faculty offered six courses over the summer term, three of which were required degree courses, and all were well attended. A total of 418 KPE students were enrolled in summer term courses, both within KPE and externally, and the majority of them are in good standing after the summer session. For the November convocation, there are 13 students expected to graduate. A motion to approve the summer audit report was made, and was passed. (**Motion:** Amara/Renton DeLannoy, Carried)

**c. Curriculum Committee**

Professor Amara reported that at their first meeting the committee discussed updates to the Anti Oppression and Inclusion Curriculum repository, and also provided an update with regards to the letter that was sent to CCUPEKA at the end of term regarding a proposed update to their accreditation process. The letter has been accepted, and there are discussions underway to determine how this can be assessed. Topics for upcoming brown bag lunch events are being considered, and input from the professoriate is welcomed. The minor amendment to add a new second year required course on the topic of Indigenous and Black histories in sport was discussed, and will need further review on how to adjust the timetable overall to accommodate it. Other topics that will be reviewed over the upcoming year are: the current category classification system for

undergraduate courses, new certificate options within the BKin program, curriculum mapping, and to revise the current outdoor project offerings as noted in the *Task Force on Race and Indigeneity* recommendations.

**d. Admissions Committee**

Professor Taha reported that the official admissions numbers will not be counted until the first week in November, but provided an update using the numbers to date. Of 1,258 admission offers sent, 269 were accepted, and 264 have been attending classes to date. We have 59 international students this year, which is our highest number to date, up 20% from last year. The number of acceptances from Ontario high schools has been shrinking, with 165 incoming students this year, which is one of our lowest numbers proportionally of an incoming class. This is something to keep in mind when teaching, as there are more students who do not have a common Ontario high school experience. Professor Amara asked if there was increased growth among acceptances from any particular place, to which Professor Taha replied that it is spread over different countries, which have not been compared from year to year. The biggest change this year is an increase in applications from South Korea.

**e. Graduate Committee**

Professor Atkinson reported that the new MA degree proposal is continuing through the review process, and is going out for external review. Canada Vanier award applications have been reviewed, and reviews for Tri-Council awards are currently underway. The major initiatives for the year are to revisit time to completion of degrees, and how we can improve student support and mental health initiatives. The plan is to determine concrete goals that can be fulfilled and reflect the recommendations of the *Task Force on Race and Indigeneity*.

**f. Research Committee**

Professor Welsh reported that the main topic of discussion at this meeting was to determine responsibilities, short- and long-term goals for the committee this year. As an update to the standing committee membership, Chris Pilieci will be filling in as the graduate student representative, and they are also looking to fill a non-voting observer role with a post doctoral research fellow. The internal faculty research grant processes for determining critical issues and priorities was also discussed, with details to be finalized by the next meeting. A competition will be announced in the fall.

**g. Council of Athletics and Recreation**

No report, first meeting is to be held on October 5, 2021.

**h. Equity Committee**

Professor Ali reported on the committee's plans for the coming year, which include: a comprehensive review and update of the by-laws/terms of reference/committee composition and making actionable the reporting principles and guidelines that we approved as recommendations for Faculty consideration last Spring. The following working groups have been created within the committee: Equitable Recruitment/Admissions/Retention processes, Equal Access to Online and In-Person Learning, Increasing Diversity in Programming, and creating a repository of KPE's existing equity programming/initiatives.

Professor Ali reported that Dean Kerr joined the meeting to make some remarks about the committee's role within the Faculty's strategic planning surrounding equity/based initiatives. The committee also heard from equity representatives from the KPEUA, KPEGS, and BIPOC Varsity Association, who are all continuing their important work in a number of key areas; the Equity Committee looks forward to supporting these groups throughout the year. Finally, Connor Oswald has taken on the role of Interim Assistant Manager – Co-Curricular Diversity & Equity (replacing Robin Waley), and Shannon Giannitsopolou Equity Engagement and Student Advisor has been made a member of the committee.

## **i. Awards Committee**

Natalie Agro presented three proposed award amendments, all of which were approved by Faculty Council.

- *6T5 Vanier Cup Coach's Scholarship*: Update to award name, and change from expendable to endowed award. (**Motion**: Agro/Sabiston, Carried)
- *Lou Lukenda Basketball Award of Merit*: Update language of award to be more inclusive to recipients, and an update to the source of funds. (**Motion**: Agro/Joseph, Carried)
- *John E. Akitt Men's Hockey Scholarship*: Increase in the number of awards distributed. (**Motion**: Agro/Choi, Carried)

**j. Restricted Funds Committee** - No report

**k. Sponsorship Committee** – No report

## **5. EDU Reports**

**a. Centre for Sport Policy Studies** – No report

### **b. Centre for Motor Control**

Professor Welsh reported in June a three-day workshop based on mixed linear modelling was co-hosted along with Professor Keith Lohse (Washington University in St. Louis) and Professor Michael Cinelli (Wilfrid Laurier University).

Professor Chen provided an update regarding the Centre's speaker series, there are plans for two speakers in each term. The first event will be held on October 22: Professor Michael Barnett-Cowan from the University of Waterloo speaking on multisensory integration in reality and virtual reality. On November 26, Professor Amy Nelson from McMaster University will be speaking. More details on both of these events will be coming soon.

### **c. Mental Health and Physical Activity Research Centre**

Professor Sabiston reported that MPARC student representatives are being identified for this new academic year, and are working on transition plans. A big initiative relates to outreach and knowledge translation, and there is an established system for social media posts of recent publications. MPARC is working on restart and re-opening plans following all the safety protocols for the physical spaces.

MoveU.HappyU has 50 help-seeking students starting the virtual program in the next 2 weeks. Working in partnership with Sport and Recreation and Fitness and Performance, MPARC is looking to develop sustainable strategies for this program, including trainer training and optimizing delivery models. We are also initiating collaboration with CAMH to deliver programming to community youth.

As part of the Steering committee for student mental health, we were successful in obtaining a Connaught global challenge award to implement a speaker series, student training resources, and a research-to-practice event for students and colleagues around the world. MPARC will be able to leverage this opportunity to garner greater international outreach. Stay tuned for advertisements about the fall speakers.

MPARC has a partnership symposium at the International Society for Sport Psychology conference being held currently, with the symposium occurring tonight at 9pm. Professor Tamminen and Dean Kerr have also presented at this event.

The Adapt Lab is working with several provincial disability physical activity/sport organizations on the creation of return-to-play guidelines at the grassroots level to support kids with disabilities, with an aim to have these guidelines in place early Spring 2022.

#### **d. Centre for Sport-Related Concussion Research, Innovation and Knowledge**

Professor Hutchison reported that the EDU has collaborated with the Sport Medicine Clinic to assist with completing the preseason/baseline evaluations for over 300 athletes to prepare them for return to play this season. The educational video for Rowan's Law has been updated, and is now available for coaches and athletes. The short-term goals for this EDU are in the process of being developed and prioritized.

### **6. Deans' Reports**

#### **a. Dean**

Dean Kerr welcomed new members of council, and recognized faculty and staff who have worked hard to get student and athlete supports up and running to give students a high-quality experience both in and out of the classroom. She also recognized our students, for their constructive contributions to the return to classes, and thanked them for their resilience and willingness to adapt to the changes. The University of Toronto is doing very well in terms of vaccination rates, with 99% of the community fully or partially vaccinated. October 29 is the last date to provide the required proof of vaccination.

Dean Kerr provided an overview of planned activities for the coming year. A review of the Faculty Council constitution and by-laws, primarily to become more inclusive in our language, with a more in-depth review to follow after the strategic planning is complete. Strategic planning will be taking place throughout the year. Themes for this new plan include: reconciliation and equity, diversity and inclusion initiatives with the intent to embed these into all decisions; emphasis on wellbeing and mental health, with explicit, purposeful initiatives for students, staff and faculty; enhancing research productivity and impacts; strong focus on enhancing education in both the curricular and co-curricular programs; and enriching student supports. Finally, the ways in which we do these things are important, and we are looking to develop partnerships both locally and globally, aligning our resources to thematic priorities and increasing our resources in terms of facilities and personnel. There will be broad consultations occurring within the Faculty throughout the year, as well as with external stakeholders. Drafts will be brought to Faculty Council throughout the year before final approval.

#### **b. Vice Dean**

Professor Stirling reported that Faculty is on track in planning for a safe, gradual return to campus starting this Fall, with the return to in-person instruction with some academic courses that can be delivered to small and mid-sized groups. All required courses with larger class sizes are running online this term, but barring any public health and government directives to the contrary, we will fully resume in-person activity on campus as of January 2022, inclusive of learning/research activities, social activities and student support services.

Themes for this year are to Reflect & Repeat, so that the stability and consistency can be maintained, with a goal to manage the workload and well-being of all faculty staff and students during this transition period. The additional supports implemented last year remain in place for both instructors and students. Some examples of these supports include self declaration illness forms and emergency COVID-19 funds.

The Office of the Registrar and Student Services continues to facilitate all services remotely at this time. Some exciting initiatives of the office to highlight, include:

- Continuation of KINections (5 ways to well-being)
- New student resiliency programming, extension of 2<sup>nd</sup> year pilot
- Extension of Summer Peer Connect program to Year long first year learning communities
- Multi-year equity and anti-oppression initiatives plan

**c. Associate Dean Research**

Professor Welsh thanked everyone for their support during his transition to this role, and announced a new member of the research services team, Kay Li, who joins Jason Small and Nina Hamou. A research services document that details the workflow of this team was recently circulated, please refer to it as needed. A survey of these services will be occurring this term to ensure that they still meet the needs of the faculty.

An update on the research restart process: there are a series of processes and approvals to be completed before in person research can resume, but everyone is encouraged to do so if they are able. We are currently in Stage 3 of re-opening, and are still required to maintain physical distancing, even for activities that do not involve face to face data collection (meetings, data analysis, etc.). The space allocation exercise has been completed, and all members of research team now have assigned spaces to work. People are encouraged to work from home if possible, but in person space is available if needed. It is strongly encouraged for all to complete the research restart form so that there is a plan in place for when a return to campus occurs. A larger, faculty wide research restart document will be circulated soon to all faculty. Professor Welsh thanked Dorian D'Angelo and Professor Gillen for their assistance in reviewing the research restart plans that have been submitted, and their constructive feedback to improve the safety of these plans.

Professor Tamminen asked for information about the ethics review process, as it seems to be rather lengthy. Professor Welsh replied that there needs to be amendments made to all ethics protocol (consent forms, etc.), which then needs to be reviewed and approved by two separate committees before in person data collection can begin. The process may now be slower now that more people are coming back to campus, but they are working to improve the efficiency of it.

**d. Executive Director, Athletics & Physical Activity**

Beth Ali reported that our facilities are currently operating at close to capacity, which as resulted in community membership sales being suspended temporarily to allow students and faculty priority in our spaces and programming. All participants must register for activities, and must be fully vaccinated for indoor activities.

All Varsity teams have started again in both training and competition, and a reminder that all spectators must have a ticket to attend any varsity event. Comp tickets for KPE staff and faculty must be arranged in advance of the game. The UCheck green screen is required to access all KPE facilities and services. For partners and community members, proof of vaccination must be shown in addition to completing a RedCap health screening form.

Based on the recommendations from the *Task Force on Race and Indigeneity*, anti-oppression training for students, staff and coaches is taking place. The program is also looking at inclusive hiring practices and diversity training for staff and coaches. All staff are working hard to ensure a safe student experience.

**e. Chief Administrative Officer**

Dorian D'Angelo reported on behalf of Paul Handley several updates on the ongoing capital projects:

- Clara Benson HVAC Upgrade Project: Third and final phase of the project and this phase impacted the Sports Gym and Benson Student Lounge. Current estimated completion and turnover of the Sport Gym (the remaining space) will occur at the end of October. Benson student lounge has already been turned over to KPE and has been opened for student use
- 25 Yard Pool Gallery Project: Converting the Benson Pool gallery and corridor connecting Warren Stevens and Clara Benson into student space. Project is over time and under budget.
- Varsity Area Roof Repairs: Replacing the flat roof on the north end of Varsity Arena. This project was quickly initiated, and completed on time and on budget.

- Robert Street Field Project: Project to install geothermal under the field for Sussex student residence is complete (not a KPE project), occupancy has been granted, and we are awaiting turnover of the field from the contractor for programming to begin.
- Academic Wood Tower Project: KPE has taken a 2-floor stake in the development of this project that will attach to the north end of Goldring and Munk. A Construction Manager has been engaged to determine how to deliver the project on/under budget, and we expect their report in January and project feasibility will be examined at that time.
- Golding Lab Redesign Project: To remodel and expand the lab spaces located on the 4<sup>th</sup> floor. We are in the process of awarding the tender for this project, and preparing the space for construction.
- Master Space Planning Project: This will assist in guiding us through future space allocations and uses. Project report is complete, and will be closing this project soon.

## 7. Student Governments' Reports

### a. KPEUA – No report

### b. KPEGS

David Brown introduced himself as the KPEGS representative to Faculty Council for the current academic year. The KPEGS elections took place over the summer, and all new members have transitioned into their roles. He asked if it would be possible to obtain a contact list for all students, so that they could be invited to events. Professor Stirling clarified that this information cannot be released due to privacy concerns, but the Graduate Office is happy to pass along messages to all students on KPEGS' behalf.

The KPEGS Black and Indigenous Student Award winner has been announced: Noah John. KPEGS Communication is looking to do a story about this award to create awareness and interest so that this award can be continued in the future.

## 8. Adjournment

Motion to adjourn meeting was made at 1:30 p.m., and was carried. (**Motion:** Amara/Choi, Carried)