The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

<table>
<thead>
<tr>
<th>Deadline:</th>
<th>November 11, 2018</th>
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<tbody>
<tr>
<td>Number of Positions:</td>
<td>4-8</td>
</tr>
<tr>
<td>Rate of Pay:</td>
<td>$22.00/hour - $30.00/hour</td>
</tr>
<tr>
<td>Position Start Date:</td>
<td>January 18th, 2019</td>
</tr>
<tr>
<td>Position End Date:</td>
<td>April 30th, 2019</td>
</tr>
<tr>
<td>Number of Hours per week:</td>
<td>Variable</td>
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</table>

Summary: The successful candidate will work as part of the Aquatics team to lead fun, safe and educational certification courses. They will have an understanding of all aspects of applicable course content and teaching methodology; explaining, demonstrating, teaching; and evaluating specific skills and techniques as designated by the curriculum standards. Ability to adapt teaching techniques to meet needs of a variety of learners. The Certification Course Instructor may also be required to open and secure pool area and/or classroom spaces. Additional duties may include pool/class set-up and take-down and equipment (i.e. computer) maintenance. Professionalism is demonstrated by arriving to allow sufficient preparation time, and beginning and ending classes punctually. Instructors are expected to act in a manner that is representative of both KPE and the assigned governing body. All course pre-requisites must be verified before the start of the class. Core plans/course outlines and daily lesson plans must be created and shared with management staff prior to the start of the course. Instructors are responsible for continuously evaluating and documenting participants’ performance and providing timely verbal and written feedback to candidates regarding their participation and ability to meet the communicated course standards. Attendance must be recorded; certification courses require 100% participatory attendance. Test sheets and certification cards are to be completed by the end of the course. All instructional staff must understand and follow all KPE policies and procedures. Other duties may be assigned.

Instructors are needed for the following programs:

**Programs for U of T Students and Members:**

- Standard First Aid (Lifesaving Society & Canadian Red Cross)
- CPR/AED (LSS & CRC)
- Bronze Medallion with Emergency First Aid
- Bronze Cross with Standard First Aid
- National Lifeguard (full course & recertification)(LSS)
- Airway Management (LSS)
- Red Cross Water Safety Instructor Recertification/Transfer.

**Children & Youth Programs (Junior Blues):**

- Bronze Star with Basic First Aid (Lifesaving Society)
- Bronze Medallion with Emergency First Aid
- Bronze Cross with Standard First Aid
- Red Cross Babysitting Course
Minimum Qualifications:

EDUCATION:
Some university education preferred.

EXPERIENCE:
Ability to teach participants with different skill levels and learning styles. Familiarity with KPE programs and services is an asset. Experience teaching certification courses preferred. Candidates may be required to complete an apprenticeship before conducting an independent course. University of Toronto full-time students and employees who work as a lifeguard and/or aquatic instructor for KPE will be given preference.

CERTIFICATIONS:
All coordinators are required to hold current certifications as defined below. Certifications MUST be valid until April 30, 2019. Proof of registration in a recertification course scheduled before the certification expiry date will be accepted in lieu of above.

Instructors with the following certifications are needed:
- Babysitting Course Facilitator (must complete take home course)
- Red Cross First Aid CPR/AED Instructor
- Red Cross Water Safety Instructor Trainer
- Red Cross First Aid Instructor Trainer
- Lifesaving Society Instructor
- Lifesaving Society Bronze Level Examiner
- Lifesaving Society First Aid Instructor & Examiner
- Lifesaving Society National Lifeguard Instructor & Examiner
- Lifesaving Society Airway Management Instructor & Examiner
- Lifesaving Society Instructor Trainer [completed co-teach(s)]

*Please note that instructors will be required to hold valid National Lifeguard and/or Standard First Aid/CPR-C Awards as deemed necessary.

ADDITIONAL QUALIFICATIONS:
Skills: Must demonstrate that skills meet the minimum standards of the Lifesaving Society and other certifying organizations at wet screening, in-services and/or during skill assessment. Must possess strong interpersonal skills to work and function within a team environment; be able to deal well with conflict situations. Candidates must demonstrate strong knowledge of incident prevention and class safety, and a present a variety of teaching skills. Excellent oral and written communication skills are required. The ability to work effectively in a diverse environment must be evident. The candidate must possess strong leadership skills and be self–motivated, reliable, professional, responsible, and vigilant.

OTHER:
Name Based Criminal Records Check:

Employment is conditional upon providing proof that there are no relevant criminal records that would impact working in a position of leadership with children.

Hepatitis B Immunization:
Employment is conditional upon providing proof that immunization against Hepatitis B is either completed or initiated (verified by physician’s note). If the candidate has been advised by a physician not to be immunized for specific health reasons, a letter from a doctor must be provided.
| Method of Application | CV, Cover Letter, Name Based Criminal Records Check, & copy of certifications to be sent to **Shannon Giannitsopoulou** AND **Rachel Tennant** via email.  
If you’re contacted to interview for a position and require accommodation(s) due to disability, please contact us and we will work with you to make appropriate arrangements. |
|---|---|
| Contact Information | **Shannon Giannitsopoulou:** shannon.giannitsopoulou@utoronto.ca  
**Rachel Tennant:** rachel.tennant@utoronto.ca |
| Date Posted | October 19, 2018 |