

Faculty Council Meeting Minutes
May 22, 2024 10:00 – 12:00 p.m.
Virtual Meeting, Zoom

Present: Beth Ali, Andrew Alvarez, Catherine Amara, Kelly Arbour-Nicitopoulos, Chris Arnold, Joseph Baker, Barb Brophy, Timothy Burkhart, Rowena Cai, Michael Cournoyea, Simon Darnell, Danielle Dobney, Caroline Fusco, Jenna Gillen, Paul Handley, Michael Hutchison, Ira Jacobs, Emma Karamanlian, Gretchen Kerr, Jen Krol, Danielle Lawrence, Marius Locke, Lynda Mainwaring (Chair), Tricia McGuire-Adams, Daniel Moore, Erica Nekolaichuk, Madeleine Orr, Wendy Pais, Sabrina Razack, Catherine Sabiston, Daniel Sailofsky, Daniel Santa Mina, Luc Simard, Ashley Stirling, Timur Taha, Katherine Tamminen, Luc Tremblay

Regrets: Michael Atkinson, Maryanne McCormick, Linda Trinh

Guests: Kristy Chow, Dorian D'Angelo, Terry Gardiner, Timothy Linden

1. **Call to Order and Introductions** - The meeting was called to order at 10:05am by the Chair
2. **Approval of Agenda** - The agenda was accepted as presented. (**Motion:** Tamminen/Fusco, Carried)
3. **Approval of Minutes** - The minutes from April 5, 2024 Faculty Council meeting were accepted as presented. (**Motion:** Sabiston/Baker, Carried)

4. **Committee Reports**

a. **Executive Committee**

Dean Kerr announced to the Council that an email from the Faculty Council Secretary had been circulated several weeks prior, requesting nominations for the positions of Faculty Council Chair and the newly established Vice-Chair of Faculty Council. One nomination was received for the Chair position; no nominations were put forth for the Vice-Chair role. The Executive Committee endorsed Professor Luc Tremblay as the Faculty Council Chair for an upcoming three-year term. Professor Tremblay brings extensive governance experience, spanning from his student days to various roles within scholarly societies and the Faculty Association. Professor Tremblay has been acclaimed into this position as the Chair and confirmed by the Executive Committee. Additionally, Dean Kerr announced the appointment of Professor Daniel Santa Mina to the newly created position of Vice-Chair, a role that was also confirmed by the Executive Committee. Dean Kerr expressed her gratitude to Professor Santa Mina for agreeing to assume this important and new role.

Dean Kerr then announced to the Council that she would like to amend the motion presented as part of the Executive Committee's report to the Council for approval. The following amended motion was brought forward for approval, that *Faculty Council authorizes the Executive Committee to endorse the appointment of Standing*

Committee members, allowing them to serve until Faculty Council can approve the new membership at its first meeting of the 2024 - 2025 academic year. (Motion: Kerr/Arbour-Nicitopoulos, Carried).

Dean Kerr stated that the Executive Committee will continue to work on the details and processes for the working groups. The revised by-laws will be shared with Faculty Council in the Fall for approval.

Dean Kerr concluded her report by extending her gratitude to Professor Mainwaring, who has served as the Chair of Faculty Council for the past two years. She thanked Professor Mainwaring for guiding the Council brilliantly throughout these past two years with some very big initiatives. On behalf of the entire Council, Dean Kerr acknowledged Professor Mainwaring's tireless work and appreciated her for injecting some lightness and physical activity into our meetings.

b. Undergraduate Examinations

The Examinations Committee primarily focused on reviewing the approved course grades, but the Committee also continued to review and approve petitions received during the month of April. This period is usually busy in terms of petitions related to examinations and summer courses. The Examination subcommittee reviewed 97 petitions during the month of April. Most of these requests were regarding term work accommodations, late withdrawals from courses, requests for late enrollment, and requests related to medical considerations.

Professor Amara presented the 2023-24 grade audit report to the Council, highlighting that course marks are approved on a rolling basis. She also stated that the Committee's role is to review submitted marks and identify any trends or patterns. Professor Amara indicated that the marks showed no noteworthy deviation from historical trends observed by the committee in previous years. She then noted that the overall average for KPE undergraduate courses was 78.6%, similar to last year's 78.1% and 77% before the pandemic. KPE undergraduate required courses average was 74.4%, which is quite similar to last year's 73.5% and prior to the pandemic the average for required courses was 73.8%. The average for elective courses, as per usual, is slightly higher than the required courses. This year the average for elective courses was 79.7%, compared to last year's 79.5%, and prior to the pandemic in 2019 the elective courses average was 78.2%. The Committee also reviewed standard deviations and the percent of A+ grades and found everything to be in order with no notable observations. The Committee also discussed the new courses for which there are not any historical comparators, but overall, the comments were positive. Professor Amara identified on the report for the Council that the upper year courses have higher A grades, and first year courses had an overall 79% average.

Professor Amara reported on academic standing, and explained the information presented on the audit report. The audit report represents the academic standing of students in their first, second, third, and fourth year of studies and also non-degree students. Where indicated, 'Okay' status means that the students have a GPA of 1.7

or higher. Students, especially first-year students, who finish their first year with a cumulative GPA below 1.7 will receive a letter from the Office of the Registrar and Student Services. The letter informs them that they are on probation and advises them about the available support services. Additionally, it recommends that they schedule appointments with KPE student advisors. As indicated in the report, most students are in 'okay' standing each year of study, although some are on probation. The number of students on probation decreases as they progress through their studies. Currently, there are 32 students who are on probation. If a student has been on probation for 2 years, then, after the second year they incur a one-year suspension. When students come back from the one-year suspension, and they still do not meet that 1.7 cumulative average again, then they incur a second suspension, and the second suspension is automatically a 3-year suspension.

SDF is standing deferred status, and *Not Accessed* means students who have not completed 3.0 full course equivalent. There are several students in the Not Accessed category in their first year of study, and if students do not at least have 3.0 full course equivalents after their first year, then their academic status is not assessed. These students are also not included in the audit count.

Next, Professor Amara discussed the trends with probationary status, noting a shift over the years. Recently, the highest numbers of students have been placed on probation after completing their first year, whereas historically this occurred more frequently after the second year of study. Currently, 32 out of 358 first-year students are on probation, which accounts for roughly 9%. This figure is lower than the previous year's 11.2%. Although there have been slightly higher numbers of students on probation in the last couple of years, this year has seen a decline in that number.

Professor Amara then addressed the number of students facing suspension. Students who incur probation for two consecutive years with a cumulative GPA below 1.7 face a one-year suspension, typically affecting upper-year students. Therefore, the number of suspensions is not compared against the number of first-year students. This year, we have observed fewer suspensions relative to last year, a trend that has been consistent over several years.

Lastly, 91 students are graduating with high honours. These students have an overall 80% average and 80% on their third- and fourth-year courses. We have 53 students graduating with honours. They have an overall 75% average and similar grades on their third- and fourth-year level courses. Then there are 66 other students graduating, who do not meet the above two averages, and their averages are below 75%. A total of 210 students are graduating, but there are no graduates from the BPHE program for the second consecutive year. BPHE students have one more year remaining to complete their degree, as the program is scheduled to close in June 2025. While we are aware of one student who has expressed interest in BPHE, indicating a potential future graduate, no BPHE students have graduated in the last couple of years.

Professor Amara concluded her report by making the following motion: *To approve the 2023-24 academic audit results as reported.* (**Motion:** Amara/Stirling, Carried).

Professor Arbour-Nicitopoulos inquired if the Examination Committee tracks the number of students who drop courses at or around drop dates.

Professor Amara mentioned that the Examinations Committee does not track the number of students who drop courses around or on the drop date. The Committee is aware that student submits a request for late drop after missing the initial drop date, and these late drops are common, with many students holding onto courses until just before the deadline, a trend seen across disciplines. However, Professor Amara stated that she cannot comment on whether this trend has increased over time, as it falls outside the scope of the Examinations Committee's purview.

Professor Locke inquired if the Examinations Committee tracks how many students do not return to our program after suspension, and if we also track what percent of suspended students actually graduate or do not graduate.

Professor Amara noted that the Committee has not assessed how many suspended students ultimately graduate, but overall, there has been a decrease in the number of suspensions. Assessing this trend is challenging. Even, when we look at the number of probations, for example 37 first year students were on probation last year, and if we compare that number to second year students on suspension this year, we see that there are 9 students who on suspension. As such, many students' clear suspension, though tracking their progress can be complex. For these 9 students, the committee was able to track their progress from a year ago, given it is a relatively smaller number of students. Their progress data is not shown here, but most of them will clear suspension and they will be on the right track. They will either be on 'okay' standing or come back as continued probation status. Tracking these numbers precisely is challenging due to factors such as students transitioning between academic years and varying credit equivalencies. For example, there may be a first-year student on suspension, and mentioned earlier, would have to have been on probation for one year and have gone into second year of study where the student has not been able to improve their GPA. Technically, this student is actually in their second year of enrollment, but because they have fewer than 3.0 full credit equivalent, they are still considered first year. In conclusion, most of the students are able to come out of suspension, and this year particularly students who started this year on probations have now achieved 'okay' standing. We cannot share an exact percentage, but high percent of students are able to come back into good standing and graduate. Additionally, students do leave the program for reasons unrelated to academic performance.

In conclusion, Professor Amara extended her thanks to Timothy Linden at the Office of the Registrar and Student Services for his meticulous preparation of a concise and clear audit report, which highlighted various trends within our program.

c. Undergraduate Curriculum

The Curriculum Committee concluded its meetings for the current academic year in April. A notice was subsequently circulated to inform members that the Executive Committee, consisting of the Registrar, Vice-Dean, and Associate Dean, Undergraduate Education will oversee the necessary curriculum related work during the summer months. A report detailing summer activities will be presented at the September 2024 Curriculum Committee meeting.

d. Undergraduate Admissions

Professor Locke stated that the Committee met recently on May 10, 2024 to discuss the fourth and last round of offers. As of May 2, 2024, the Committee has made 1188 offers and 254 offered have been accepted. Among the 254 accepted offers, 100 are from 101 applicants (current Ontario high school students), 132 are 105 applicants (international or Canadian applicants, not currently attending an Ontario high school). The remaining 22 are applicants with a status of study permit, no status in Canada at the time of application, and visitor. These numbers are in line with our targets and more information will be available by June 1, 2024.

e. Graduate Committee

The Graduate Committee held its meeting on April 22, 2024. At this meeting, the Graduate Committee was provided with an overview of the admissions process for the Masters of Professional Kinesiology program applicants. The Committee recommended 45 students be offered admission to the MPK program. The meeting also included an update on Canada Graduate Scholarships Master's award and Doctoral award applications.

Canada Graduate Scholarships Master's award:

CIHR: 11 Applications submitted; 6 applications forwarded to SGS; 3 Successful applications; NSERC: 11 Applications submitted; 1 application forwarded to SGS; 1 Successful application accepted; SSHRC: 10 Applications submitted; 5 applications forwarded to SGS; 4 Successful applications (of these, 2 accepted offers; 1 reversion/waitlist pending)

Canada Graduate Scholarships - Doctoral award applications

CIHR: 5 applications submitted; 5 applications forwarded to SGS; 0 applications successful after the national level review; NSERC: 3 applications submitted; 3 applications forwarded to SGS; 1 application offered after the national level review (offer declined); SSHRC: 5 applications submitted; 5 applications forwarded to SGS; 1 application recommended but not funded after the national level review.

The Committee also reviewed the applications for the Ontario Graduate Scholarships (OGS). There were 9 International OGS applications submitted; 2 were forwarded to the School of Graduate Studies. There were 53 Domestic OGS applications submitted; 8 were forwarded to the School of Graduate Studies; we are still awaiting results from School of Graduate Studies.

Professor Tamminen concluded her report by thanking the Graduate Committee members, and extended her thanks to Professor Jacobs, Professor Santa Mina, and Professor Locke for their assistance with the Ontario Graduate Scholarships award review process this year.

Professor Sabiston inquired if 45 students have been accepted to the MPK program for the upcoming year. Professor Tamminen stated that 45 offers have been made to prospective students, but the Committee does not have any information regarding how many students will be accepting the admission offers.

f. **Research Committee** – No report

g. **Council of Athletics & Recreation** – No report

h. **Equity Committee**

The Equity Committee met on April 10, 2024 to discuss how to embed accessibility training for faculty and staff to ensure that Faculty of Kinesiology and Physical Education is fully prepared for all five of the Accessibility for Ontarians with Disabilities Act standards taking full effect by January 1, 2025. The Committee is continuing to seek out education opportunities to collaborate with UofT's AODA office and Accessibility Services. The Committee's initial plans were to have some of the education/training available near the National Accessibility Week, which takes place the Week of May 27th to May 31st, this timeline needs to be pushed back due to faculty and staff scheduling demands. Professor Arbour-Nicitopoulos concluded her report by thanking the members of the Equity Committee for the time they devoted this year to the Committee and extended a special thanks to Terry Gardiner for the guidance he provided to the Committee.

i. **Awards Committee**

Professor Taha presented the new KPE Global Excellence Scholarship award to the Council. This is an admission scholarship which will be given to an international student admitted to their first year of study at the Faculty of Kinesiology and Physical Education, and the recipient will receive \$10,000 per year. This is a renewable award for 4 years. As a result, the selected international student who stays in good standing will receive up to \$40,000 over the course of their studies here at KPE. This award can be held in conjunction with other U of T Admission awards, with the exception of the Lester B. Pearson, International Student Scholarship. This award will be awarded on the basis of completion of secondary school program with a high academic standing, that fully satisfies the conditions of offers to the admissions of Faculty of Kinesiology and Physical Education. Award renewal is based on academic performance and compliance with the eligibility requirements following the first, second and third year of study. The renewal will be based on the final grades. While renewal is not tied to a specific minimum grade point average, recipient is expected to remain "in good standing" as defined by the Faculty of Kinesiology and Physical Education and expected to have high academic achievements.

Professor Taha made the motion to the Council to approve the new *KPE Global Excellence Scholarship award* (**Motion:** Taha/Tremblay, Carried).

Professor Jacobs stated that the budget for this award is coming from the internal operational funds. He stated that he would like to know what kind of discussion the senior leadership team had before a final decision was reached to fund an international award with operating funds.

Dean Kerr stated that this aspect of the award has been discussed at the leadership table, and the plan is to eventually move the award out of the operating budget with fundraising efforts. Attracting international students is a key component of our international strategy. This involves enhancing international experiences for our own students through study abroad opportunities and increasing diversity within our classrooms, which is crucial for our educational and research goals. To initiate this initiative, the decision was made to pilot the award from the operating budget. Given Toronto's cost of living and University-wide statistics, we hope to sustain the positive momentum in attracting international students to our faculty, with the award enhancing our appeal.

Professor Jacobs inquired if our Faculty had difficulty in the last 3 years recruiting or getting applications from international students. He also asked if this initiative would be going against the number of permits that the University of Toronto has for international students.

Dean Kerr stated that we have not had high numbers of international applications but at the same time we have not put forth a concerted effort nor did we have an intentional strategic process to attract international students. This past year has been difficult for all universities across Canada, the international application is down about 14% for most universities and at U of T, it is down about 6%. Also, we do not have a solid track record to identify a trend when it comes to international student uptake at KPE as we have not been as intentional about recruiting international applicants in the past. However, we are trying to rectify that, and this award would be a step toward that initiative. Dean Kerr addressed Professor Jacobs second inquiry and clarified that this effort is to increase our yield. It is to attract the applicants and those who have received offers to actually choose us as their preferred place of study.

Professor Tremblay inquired about the number of students who would receive this award. Additionally, he raised a concern regarding students who are already enrolled in the program who may be experiencing financial difficulties as well.

Dean Kerr addressed Professor Tremblay's concerns and stated that the leadership team recognizes that both domestic and international students are having a tough time financially in the current climate. This award will serve as an important starting point. Additionally, there are bursaries and additional supports available for students currently in our program who are facing financial difficulties.

Professor Taha clarified that \$10,000 will be awarded per year to one student. One student would receive this award during their first year of study, and the award will be rolled over to the same student throughout their year of studies, given they continue to meet the eligibility criteria.

Professor Locke stated that this award is a great initiative considering the tuition paid by international students. He expressed concerns about the eligibility criteria, noting the complexity of the selection process. Since the award targets international applicants, grading systems vary globally; for example, an 80 is not given in the United Kingdom, 70 equates to a pass, whereas other places use letter grades. This diversity poses a challenge, particularly because the award will be given to one student with outstanding academic achievements. To streamline future planning, Professor Locke suggested that after shortlisting candidates, requesting additional information, or conducting interviews would provide valuable insights and facilitate the selection process.

Lastly, Professor Taha thanked Nicole Ryan, in the Office of the Registrar and Student Services for assisting the Committee and Mary Beth Challoner, the Award Committee's Co-Chair.

j. **Restricted Funds Committee** – No report

k. **Sponsorship Committee** – No report

5. **EDU Reports**

a. **Centre for Sport Policy Studies**

Professor Darnell stated on May 7th the Center hosted a Sport Policy workshop. This is a SSHRC funded project led by Kyle Rich from University of Brock, who serves on the Advisory board of the Center for Sport Policy Studies. This workshop was attended by community sport advocates and policy makers both in person as well as via online panel. This workshop looked at regional sport policy implementation across Canada. This was essentially a data collection workshop for the project. Eventually a report from the workshop will be posted on the Center website.

b. **Centre for Motor Control**

The Centre for Motor Control co-hosted the Southern Ontario Motor Behaviour Symposium on Friday May 3, 2024 at the University of McMaster. A total of 76 students, post-docs, and professors participated at this event. Due to this increasing demand, a series rapid-fire talks were created, to accommodate as many presenters as possible (i.e., 37 in 2024 instead of 30 in 2023). Notably, this increasing demand was observed despite a calendar conflict with another conference. As a result, an Annual General Meeting will be held online at a separate date to discuss ways of handling the significant growth. That meeting will also be helpful to secure a broad participation to launch the Centre for Motor Control review process.

c. Mental Health and Physical Activity Research Centre

Professor Sabiston noted that MoveU.HappyU programming had a very successful year and continues to see increase in enrollment of help seeking students across campus. This scale of success has been possible through the support of Sport and Recreation. She then thanked Kate Moore, Alex Malone, Anthony Belza, Alanna Coulson, and Luc Simard, for all their assistance in running MoveU.HappyU programming.

d. Centre for Sport-Related Concussion Research, Innovation and Knowledge – No report.

6. Deans' Reports

- a. Dean Kerr remarked that this time of the year is marked by numerous celebratory events and transitions. She then congratulated Professors Joyce Chen and Linda Trinh on their successful tenure reviews and promotion to Associate Professors, effective July 1, 2024. Then she mentioned that next week we will recognize past contributors to Sport and Recreation through the annual Hall of Fame event. Students will convocate on June 6, 2024, and we will have a special opportunity to recognize Chief Wilton Littlechild as an Honorary Doctorate recipient. Additionally, numerous alumni events will be held throughout the month of June. She then thanked Professor Daniel Moore for so capably stepping in as Acting Associate Dean, Research, to oversee this important portfolio, and contributing in valuable ways to the senior leadership team. Next, Dean Kerr welcomed the new KPEUA members for the 2024-25 academic year and thanked the outgoing KPEUA members for their leadership and contributions to the Faculty over this past year. She then congratulated the KPEUA members for their outstanding leadership and contributions. She wished them the very best in their new endeavors.

Next, Dean Kerr stated that an announcement was sent out yesterday that Beth Ali will be retiring from the University at the end of June. Dean Kerr mentioned that Beth Ali has contributed to the Faculty in various ways for over 30 years. Since 2016, when she was appointed Executive Director, Co-curricular Athletics and Physical Activity programs, she has provided exceptional leadership and strategic direction to the Faculty's Sport and Recreation portfolio – the largest of its kind in Canada. Previously, she served as the Director of intercollegiate and high-performance sports and the head coach of Varsity Blues field hockey. She also spent six years on the Field Hockey Canada national team coaching staff before becoming the high-performance director of both the men's and women's programs. She is an active and highly respected leader within the Ontario University Athletics and national USports organizations and a leader in advancing gender equity in sport.

As a member of the senior leadership team of the Faculty, Beth has demonstrated commitment to the development of sport and physical activity across the University of Toronto, and the benefits of sport for students' university experience. Moreover, Dean Kerr announced that at the appropriate time, we will have an event to celebrate Beth's achievements. In the meantime, and on behalf of Faculty Council, Dean Kerr

thanked Beth Ali for her valuable contributions to the Faculty over the years and wished her much joy and fulfillment in this next chapter.

In closing, Dean Kerr wished everyone an enjoyable, rejuvenating and physically active summer.

b. Vice-Dean, Academic

Vice-Dean Stirling stated that a lot of work is being done in preparation for the next academic year. Numerous welcome events for incoming students are being conducted, as well as some of our yield strategies imitative are occurring simultaneously, such as podcasts that will be rolling out. She then thanked the faculty member, instructors and staff who have participated both in those events as well as in the creation of some of the social media posts and adverts. These will be released from our Faculty over the summer months. In terms of Academic activities, two graduate MPK course, including a Capstone Project course is being offered over the summer months, there are also over 600 undergraduate students registered in KPE undergraduate courses this summer. In addition, students may also take courses outside of our Faculty in the summer term. She also mentioned that KPE401H1 International Development through Sport, taught by Professor Simon Darnell, has an embedded international community engaged experience. A cohort of students taking this course will be leaving for Kingston, Jamaica, next Monday for two weeks.

c. Associate Dean, Research

Associate Dean, Research Professor Moore thanked everyone for their contributions at the faculty retreat on May 8, 2024 which led to some very productive discussion about how to improve and support our research across the Faculty. The points that were noted will be collated, and next step would be to work together with the professoriate to find ways that can improve research initiatives going forward. Professor Moore thanked the discussion panel members for their contribution and participation at the retreat. Professor Moore thanked Professor Tricia McGuire-Adams, who shared her research finding with communities at the retreat, Professor Joseph Baker, who talked about how to engage in partnerships and leverage science knowledge translation, Professor Michael Hutchison, who talked about the commercialization of research and his experience and successes in that field. Lastly, he thanked Professor Sabiston, who talked about how the Research Services Office has supported her prolific research. Next Professor Moore thanked Dean Kerr and Professor Timothy Welsh for putting together the agenda for the retreat and helping facilitate this year's faculty retreat. Professor Moore expressed gratitude to several key members of the Research Services Office during the meeting. Specifically, he acknowledged Kay Li for her efforts in identifying opportunities and facilitating research support applications. Additionally, he recognized Nina Hemou and Jason Small for their consistent assistance and support. Lastly, he extended appreciation to Jennifer Jung, senior finance officer, highlighting her pivotal role in enabling funding for numerous research initiatives within the programs.

Lastly, Professor Moore reminded the Council about the Canadian Foundation for Innovation notification that was recently sent out, this is a call to support major infrastructure. The Research Services office is looking to generate some ideas from the professoriate on how we could develop a proposal that might better support UofT and the broader faculty. A questionnaire was circulated last week, and the Research Services office hopes to gain feedback by the end of this week, and then present the feedback at the next Research Committee meeting. Professor Moore concluded his report by expressing gratitude to Professor Timothy Welsh for his support during his acting Associate Dean, Research role. He also expressed his appreciation for the opportunity to serve the Faculty in this capacity throughout the past academic year.

d. Executive Director, Athletics & Physical Activity

Beth Ali reported that Sports and Recreation programming is running smoothly in the spring and summer terms with a record-high participation rate since the post-pandemic period.

She informed the Council about a scanning pilot project at the Strengthening and Conditioning Center in the Athletic Centre. Users, including students and non-students, will now have to swipe their cards at two entry points to access the facility. This initiative aims to gather usage data for informing future programming and planning. Communications about this pilot project has been implemented on the website and on the social media platforms to inform users about the project and the intent of the project.

Beth Ali also mentioned that information regarding KPE and U of T community members representing Canada at the 2024 Olympic and Paralympic Games in Paris will be available soon. She then congratulated KPE Alumni and Varsity blue swimmer, Kylie Moss, who qualified in the 100- and 200-meter backstroke at the Olympic trials last week. Athletic instructor and assistant head coach of swimming, Linda Kiefer has been named to the Canadian coaching staff for the Olympics, and facility staff member Ron Castro has been appointed to the Canadian Medical team as a massage therapist.

e. Chief Administrative Officer

Paul Handley provided updates on several ongoing capital projects. The Benson Hall, and Benson Pool gallery and student space project is nearing completion. The replacement of lights at the Varsity Field has begun, with a delay on the west side due to a hawk's nest, so work is proceeding on the east side first. The turf replacement project at Varsity Field will commence within the next week, while the back field turf replacement has been postponed until next year. The outdoor exercise equipment project is scheduled to start in June. Additionally, the Benson elevator project is currently out for tender, with bid results expected by the end of this week. Delays occurred due to a post tender addendum and additional time requested by proponents to accurately price the project.

7. Student Governments' Reports

a. KPEUA

Emma Karamanlian shared her positive experience collaborating with faculty members throughout the past academic year as President of KPEUA, highlighting the insights gained into our Faculty. She then introduced Andrew Alvarez, the newly elected President of KPEUA for the upcoming academic year. Andrew Alvarez expressed he is very excited to take on this new role and hopes to make positive contribution to our Faculty in the next academic year. He then introduced Kristy Chow as the liaison between KPEUA and UTSU. Andrew also shared that the Vice President, Academic Commissioner, and the External Commissioner positions within the KPEUA have yet to be filled. Another by-election will be held in the coming weeks to fulfill these remaining positions.

b. KPEGS

Rowena Cai stated that the Bodies of Knowledge conference took place on May 10, 2024, and was highly successful. The conference saw a record-breaking number of attendees with over 90 participants. More than 50 abstracts were submitted, and registrations exceeded 100. Approximately, 15 to 20 of these participants were students from Toronto Metropolitan University, York University, and Guelph, who also presented at the conference. Moving forward, KPEGS hopes to maintain the momentum achieved at this year's event.

8. Other Business/Announcements

Professor Mainwaring thanked Wendy Pais, Registrar & Director of Student Services, and Umme Thanha from the Office of the Registrar and Student Services for their assistance in organizing the monthly Council meetings, preparing minutes, and distributing essential documentation. She expressed gratitude to all Council members and guests for attending these crucial monthly meetings, emphasizing their role in ratifying and approving Faculty business. Professor Mainwaring concluded her remarks by passing leadership responsibilities to Professor Luc Tremblay and Professor Daniel Santa Mina for the upcoming academic year, thanking them for their service and welcoming them to their new roles.

9. Adjournment - The meeting was adjourned at 11:27am (**Motion:** Tremblay/Alvarez, Carried)