



Physical Activity Facilitator - Kinesiology and Physical Education

The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, aboriginal persons, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas

•	with disabilities, members of sexual minority groups, and others who may
contribute to the further diversification of ideas.	
Deadline:	July 28, 2019
Number of	8-12
Positions:	
Rate of Pay:	\$15
Position Start	September 6, 2019
Date:	
Position End	January 11, 2020
Date:	
Number of Hours	Varies up to a maximum of 14 hours / week
per week:	
Classification:	Casual - USW
Summary:	Reporting to the Assistant Manager, Physical Activity the Physical Activity Facilitator will monitor the multiple spaces where drop in activities occur, ensuring members are acting in accordance to facility policies and providing assistance when required. The facilitator will be required to have a familiarity with the equipment and sports they are monitoring. The facilitator must have knowledge of the programs offered by KPE in order to promote additional programming and activities to members. The facilitator may be required to teach basic fundamental movement skills, run drills, and have the ability to explain, demonstrate, and teach skills/techniques at the appropriate level of participation in one or more of the following sports: basketball, volleyball, soccer, ultimate Frisbee, cricket or badminton.
	 Responsible for proactive customer service, greeting members, answering questions, assisting and directing members looking for programs or certain equipment, and crowd control during peak hours. Monitors the program activity spaces wherever drop in programming is occurring by providing hourly checks for facility usage, booking check-ins, membership status and statistics to each space.

- Informs members of the established rules and regulations and etiquette guidelines while using the program areas and the equipment as necessary.
- Ensuring facilities and equipment are prepared for all activities by organizing equipment and performing risk management checks on the facility.
- Monitor and enforce time limits on cardio equipment during peak hours
- Ensures the completion of all administrative paperwork including statistics, activity plans, and participant feedback.
- Responds appropriately to situations requiring conflict resolution and emergency incidents requiring first aid or CPR and fills out appropriate report (injury/incident) fully in a timely manner.

Co-curricular Record Competencies developed:

- Health Promotion
- Goal-setting and prioritization
- Leadership
- Facilitating & Presenting
- Decision-making and action

Minimum Qualifications:

Education:

Some university education preferred. Preference given to U of T students.

Experience:

Demonstrated experience in participation and coaching in basketball, volleyball and/or racquet sports. Experience instructing in a university environment preferred.

Certifications required:

- Standard First Aid certificate issued by Canadian Red Cross, St. John Ambulance or Lifesaving Society not more than 3 years old
- Basic Rescuer/Level C CPR certificate issued not more than 1 year ago

Further information, including screening criteria, will be available at the interview and at the time a conditional offer of employment is made. Please include copies of all certifications with your application.

Skills:

Demonstrated excellence in teaching and/or leadership

Contact Information:	Subject line should include title of position. Assistant Manager, Physical Activity kay.dawkins@utoronto.ca 55 Harbord St, Toronto, Ontario M5S 2W6
Method of Application	Resume, cover letter and Co-curricular Record (CCR) to be emailed to: kay.dawkins@utoronto.ca
	 Demonstrated experience in basketball, volleyball and/or racquet sports with willingness to learn other sport activities Ability to work with people with diverse abilities, ethnicities and sexual orientations Strong conflict resolution skills and proven problem solving skills Well-developed customer service skills and excellent interpersonal communication skills Ability to respond to emergency and/or first aid incidents Preference is given to current University of Toronto students.