

**University of Toronto – Faculty of Kinesiology and Physical Education**  
**Faculty Council Minutes**  
**November 6, 2020 12pm – 2pm**  
**Virtual Meeting, Blackboard Collaborate**  
**Link: <https://ca.bbcollab.com/guest/feea6b01f66248329d0c938eed4dcde9>**

**Present:** Margaret MacNeill (Chair), Adam Ali, Beth Ali, Natalie Alvares, Catherine Amara, Michael Atkinson, April Bayona, Robert Bentley, Barb Brophay, Timothy Burkhardt, Joyce Chen, Martina Coulas, Simon Darnell, Tracia Finlay-Watson, David Frost, Caroline Fusco, Jenna Gillen, Jack Goodman, Michael Hutchison, Ira Jacobs, Janelle Joseph, Amy Kirkham, Jen Krol, Marius Locke, Hassaan Mahmood, Wendy Pais, Catherine Sabiston, Daniel Santa Mina, Jessica Selvaratnam, Grant Shantz, Ashley Stirling, Tim Taha, Katherine Tamminen, Scott Thomas, Tiffany Tiu, Luc Tremblay, Linda Trinh, Madison Vani, Tim Welsh

**Regrets:** Caitlin Alvares, Lynda Mainwaring, Paula Paunic, Shalyn Pilgrim, Doug Richards, Stephanie Sarker

**Guests:** Natalie Agro, Jim Webster

**Secretariat:** Carolyn Laidlaw

1. **Call to Order and Introductions:** The meeting was called to order at 12:00 p.m., with a traditional land acknowledgment from Chair MacNeill.
2. **Approval of Agenda:** The circulated agenda was approved. (**Motion:** Tiu/Stirling, Carried)
3. **Approval of Minutes:** The minutes of the October 2, 2020 meeting were approved as circulated, with a minor wording correction in section 4c – Undergraduate Curriculum. (**Motion:** Thomas/Amara, Carried)

#### 4. **Committee Reports**

##### a. **Executive Committee**

Dean Jacobs reported the Committee last met on October 16. The proposed agenda now before Faculty Council was endorsed, with the exception of the motion subsequently brought forward by the Curriculum Committee, which was submitted after the Executive Committee meeting.

In its role as the Faculty Council Striking Committee, the proposed roster of Standing Committee members was revised to reflect the updated memberships held by both alumni and student members. Dean Jacobs put forward a motion for Council to approve the revised roster of Standing Committees, which was carried. (**Motion:** Jacobs/Thomas, Carried)

##### b. **Undergraduate Examinations** – no report

##### c. **Undergraduate Curriculum**

Professor Amara reported that the Committee had been focusing on a particular recommendation from the *Task Force on Race & Indigeneity's Final Report (4<sup>th</sup> December, 2018)* to develop and integrate a required course in the undergraduate curriculum that focuses on Indigenous issues, history, colonial history, equity, racialization, and racism in the context of sport and physical activity. In addition, the Task Force recommended that this course might build on the current course *KPE405H1 – Race, Indigeneity and Physical Culture*, which is taught on a sessional basis by Professor Joseph. This recommendation is separate and distinct from other task force recommendations to embed Indigenous and anti-racist practices in courses across our curriculum. The Committee has been broadly considering unique content to be added to this course, and where in the compulsory curriculum it could be best positioned. The Committee agreed it was best to reach out to instructors in the Physical Cultural Studies area to see what is already being taught in their courses, and how to best scaffold this information and fill in knowledge gaps.

At the recommendation of the Committee, a working group has been struck: Anti-Oppression and Inclusion Curriculum Working Group. This group has now met twice, and the focus is to provide support for instructors and TA's in anti-racist practices. There is a range of experience and expertise in this area and we are taking this into consideration as we develop and collate resources. There is also a desire for discipline specific information on this topic. The group is working to build and organize a repository of a variety of resources, using a Quercus course shell as the home for this work. The hope is that these resources will provide the necessary support for instructors to further their knowledge on a number of topics to instill the confidence needed to implement anti-racist practices across all of our teaching. The Group is also discussing ways to recognize and value this work.

Concerns expressed from the Curriculum Committee and the Working Group include how to engage more instructors in this work, and how to maintain engagement and motivation in the future. To address in part, the issue of long-term engagement within our discipline, the Committee drafted a letter to the Canadian Council of University Physical Education and Kinesiology Administrators (CCUPEKA) proposing that there be a requirement for including Black and Indigenous content, knowledge and practices in programs like ours.

*Motion: That Faculty Council endorse this letter to CCUPEKA (requesting a change to accreditation standards such that they include Black and Indigenous content, knowledges and practices to inform anti-oppressive and inclusive programmes).*

**(Motion: Amara/Jacobs, Carried)**

Discussion followed, with Professor Fusco stating "I think it is important to note here that Prof. Amara took this initiative and drafted the letter." Professor Mainwaring also submitted a note of support prior to the meeting, stating "I would like to thank Professor Amara for her excellent letter, initiative and leadership with respect to the critical and transformative request to CCUPEKA. This is a superb example of the extraordinary leadership this Faculty drives on such matters. Much work is needed and Professor Amara's letter paves the way for change." The motion to endorse the letter was carried.

**d. Undergraduate Admissions**

Professor Taha reported that the final registration count is still in progress, with the total expected next week. Applications for Fall 2021 are now open.

**e. Graduate Committee – no report**

**f. Research Committee**

Professor Tremblay reported that the Committee will be reviewing Extra Departmental Unit proposals at their next meeting, as well as applications for internal research grants. The next meeting is 19<sup>th</sup> November 2020.

**g. Council of Athletics and Recreation**

Beth Ali introduced the co-chairs of CAR to Council, Tiffany Tiu (continuing in the 2<sup>nd</sup> year of her term), and Grant Shantz (elected for a one-year term, 2020-21). Grant provided an overview of the priorities and activities so far this year, such as expanding online programming, anti-racism work among the student BIPOC leadership group, a commitment to support women only hours, and drafting the budget for the coming year. The next meeting will take place during the week of November 30.

#### **h. Equity Committee**

Professor Ali presented the following motion to Council, regarding the support of Women Only Hours (with a minor amendment from 'Women's Only Hours').

*Motion: Whereas the Faculty of Kinesiology and Physical Education strives to maintain a welcoming and inclusive atmosphere for all students and members, and  
Whereas women only hours reflect the Faculty's recognition of the barriers preventing women from full participation in physical activity, and its commitments to addressing those barriers.*

*That Faculty Council, on recommendation of the Equity Sub-Committee, affirm the continuation of Women Only Hours as established by the Faculty's Council of Athletics and Recreation.*

**(Motion:** Ali/Thomas, Carried)

At the first meeting on October 28, the committee chose Professor Adam Ali and Robin Waley (Assistant Manager, Co-Curricular Diversity & Equity) as co-chairs of the Committee for the year. The committee briefly reviewed both curricular and co-curricular achievements of the past year, but requested that faculty members sent them updates if there are more curricular achievements to be noted. At the next meeting the terms of reference for the Committee and reports from last Spring will be reviewed, along with creating a plan of action for 2020-21. A reminder that the annual Equity and Diversity Conference is running virtually this year from November 16-19.

#### **i. Awards Committee**

Natalie Agro presented the John Waring Student Athlete Award to Council for approval. This award is both expendable and endowed, in the amount of \$2,250 annually, to be awarded to a male or female athlete on the swim team, preferably enrolled full time at the Faculty of Applied Science and Engineering.

**(Motion:** Agro/Amara, Carried)

#### **j. Restricted Funds Committee – no report**

#### **k. Sponsorship Committee – no report**

### **5. EDU Reports**

#### **a. Centre for Sport Policy Studies**

Professor Darnell reported on behalf of Professor Donnelly regarding recent activities at the Centre. Two new policy documents have been produced regarding responses to COVID-19 in Commonwealth countries, authored by Professors Donnelly, Darnell and Kidd.

[https://thecommonwealth.org/sites/default/files/inline/D17145\\_Sport\\_Covid\\_Series\\_PaperOne\\_V5.pdf](https://thecommonwealth.org/sites/default/files/inline/D17145_Sport_Covid_Series_PaperOne_V5.pdf)

Donnelly, P., Darnell, S. & Kidd, B. (with Priyansh, Marc Lizoain & Mathew Blundell) (2020). *Discussion Paper: The Implications of COVID-19 for Community Sport and Sport for Development*. Prepared for: Social Policy Development Section, Commonwealth Secretariat.

Donnelly, P., Darnell, S. & Kidd, B. (with Michael Armstrong) (2020). *Social Policy Analysis Tool: Policy Analysis Tool for Community Sport and Sport for Development in Response to COVID-19*. Prepared for: Social Policy Development Section, Commonwealth Secretariat, London, UK.

## **b. Centre for Motor Control**

Professor Welsh reported the upcoming dates and presenters in the speaker series schedule. These will all take place online via BB Collaborate, and further details will be available soon.

- November 27, 2020: Avril Mansfield
- December 16, 2020: Bernadette Murphy
- January 20, 2021: Diane Ste Marie

## **c. Mental Health and Physical Activity Research Centre**

Professor Sabiston reported the following activities taking place within MPARC:

- Continued collaboration with international colleagues to establish programs and practices for student mental health in high school and university
- Advisory committee met in October to discuss outcomes and metrics of the centre, budget, and roles and responsibilities
- Developed a student advisory committee focused on outreach and knowledge translation

## **6. Deans Reports**

### **a. Dean**

Dean Jacobs recognized and acknowledged the work of the Curriculum Committee, under the leadership of Professor Amara, for their letter to CCUPEKA, and committed to ensuring that this issue is on the agenda of the next meeting of CCUPEKA.

He confirmed that overall the University of Toronto's enrollment numbers, including those of KPE, are close to the student registration targets set a year ago, pre-COVID 19.

As part of the University of Toronto Quality Assurance Process, Dean Jacobs appeared at the Academic Programs and Planning Committee recently to answer any questions that had arisen from the Decanal Response to the external review of our Faculty. The Faculty was congratulated for the progress made since the last review, and there were no questions or requests to return again before the Committee in a year's time. The self study documents can be found on our website at:

<https://kpe.utoronto.ca/aboutgovernance/kpe-self-study-utqap>

Dean Jacobs provided an update on the academic wood tower, which will be a 14-story building at the north end of the Goldring Centre for High Performance Sport, to which KPE has committed to using and financing two floors. One floor will be for the Office of the Dean and related administrative services, and one floor will be for professor offices, graduate student offices and research spaces. This will allow the Faculty to vacate office space in the Benson and Warren Stevens buildings, as well as the rented spaces at 720 Spadina Avenue and 40 Sussex Avenue, and will free up space in Benson to grow our research space. This capital construction project is proceeding through Governance approval stages, and Dean Jacobs appeared before the Planning and Budget Committee, along with other heads of divisions that will be occupying other floors within the building, to confirm to the Faculty's our commitment to participating in the financing of the construction.

The presentation of our annual budget review for academic programs will be taking place soon, before the Provost. This budget covers a five year plan, and there are three primary drivers to the financial projections:

- Increasing our space, investing in capital construction projects
- Reduction of the student/faculty ratio by continuing to hire more faculty
- Investing resources in student recruitment and initiatives to differentiate our program from others in Canada and internationally.

**b. Vice-Dean, Academic**

Professor Stirling reported that the Fall term is progressing well, with Fall Reading Week next week, November 9-13. Due to recent public health updates, our classes have 100% shifted to an online format for the term. The Winter term will look very similar to the Fall, with only one undergraduate and one graduate course scheduled to meet in person.

We have been actively collecting information and feedback, as well as following the reports on student experiences with online education. Thank you to the instructors for your work in delivering the courses seamlessly. There have been ongoing concerns with regards to student mental health, as this is a very stressful time of year for students, faculty and staff. The online context and activities have made this worse for students, and faculty are doing what they can to adapt to this feedback. Next week the School of Graduate Studies will be posting a student pulse survey, as well as a University wide student survey.

Finally, Professor Stirling reported that Fall Convocation is being held virtually on November 19, 2020, and we have 19 BKin students, 10 MSc and 2 PhD students. KPE will be having a celebration in addition to the University wide Convocation. Another upcoming event is our Reception for Scholars, held on November 26, 2020.

**c. Associate Dean, Research**

Professor Tremblay provided an update regarding the new Ontario COVID-19 Response Framework, which includes more levels and more transparent criteria that will be used to adjust the protection measures. Critically, the new framework includes expanded opportunities for sport and recreation, which will hopefully be employed by the University not only to guide how we adjust our co-curricular programs but also how we adapt the multitude of research projects that involve physical activity and exercise. Please reach out if your research protocols involve exercise or PA.

Professor Tremblay took the opportunity to clarify that everyone, including research participants, need to perform a self-assessment prior to coming on campus. If the participant does not have a UTORid to perform the self-assessment on Ucheck, then a paper form is available. As per our GAT, please encourage participants not to arrive more than 15 minutes before their scheduled session. If the research is off-site, then researchers need to follow the rules at the location where research is conducted.

The KPE working group is continuing to review requests for access of research facilities. At this time, we are working closely with Environmental Health and Safety to adapt protocols. On this, Professor Tremblay recognized Dean Jacobs for being a trailblazer for the resumption of protocols involving exercise testing in the UofT research facilities. A meeting is taking place on Monday with leaders of UofT's Environmental Health and Safety to discuss how to continue to safely adapt research protocols involving exercise. We are glad to report that some face-to-face research with human participants has now resumed in our Faculty. If you are not sure how to proceed, please get in touch with Professor Tremblay.

The deadline for research funding support from the Canada Research Continuity Emergency Fund is fast approaching, on 13<sup>th</sup> November 2020. At this time, we are receiving requests for direct research costs tied to adapt and ramp-up research activities.

Finally, this year, our Delegated Ethics Review Committee is only allowed to review research protocols being conducted remotely. If an undergraduate student is conducting research that requires on-campus or off-campus presence, then that student must both have submitted a petition to the Registrar and be included on a REB protocol.

d. **Executive Director, Athletics and Physical Activity** – no report

e. **Chief Executive Officer** – no report

**7. Student Governments' Reports**

**a. KPEUA**

Natalie Alvares reported the results of the survey that KPEUA sent to students looking for feedback on their online learning experiences. Over 300 responses were received, from across all years of study. There were many common experiences across the years, with high percentages of students reporting that they felt overwhelmed, stressed, and anxious. Natalie related several comments received from students regarding their experiences with the workload and assignments. The report can be found at:

[https://drive.google.com/file/d/1Oq4P4\\_LR9EXIadpOTh82egconKDbWvX3/view?usp=sharing](https://drive.google.com/file/d/1Oq4P4_LR9EXIadpOTh82egconKDbWvX3/view?usp=sharing)

**b. KPEGS**

Madison Vani reported that they have been working on new ideas to create connections between students, as the online format is not ideal for socials. The writing hours that have been held twice monthly have been successful, and asynchronous options such as activity challenges are also being considered.

Bodies of Knowledge Conference co-chairs have been elected, and are building their committee. Virtual conference formats are being reviewed for this event. They are planning to apply for an external grant suggested by Professor Atkinson, and Dean Jacobs mentioned that the faculty has also been able to provide monetary support for this conference in the past.

**8. Adjournment:** A motion to adjourn the meeting was made at 1:13 p.m. (**Motion:** Tremblay/Fusco, Carried)